

English4

Syllabus Number

0A214

Communication Subjects

Requisites 1

credit

MAEHARA, Yoshiyuki

1. Course Description

We will use a textbook for developing reading skills and do some exercises to check the students' comprehension of the text and develop vocabulary. Some of the exercises are designed to help the student learn English oral comprehension and speaking ability.

This class is designed to achieve Educational Goals 1, 2, and 3 of the General Basic Subjects.

2. Course Objectives

The purpose of this course is to enable students to attain an advanced level of proficiency in English.

3. Grading Policy

Exercises in classes, participation, assignments (40%) and the term-end examination (60%)

4. Textbook and Reference

Textbook

Robert Hickling / Jun Yashima

「Jigsaw---Insightful Reading to Successful Writing」

セングージラーニング

ISBN: 9784863123694

5. Requirements(Assignments)

Students will be encouraged to prepare for classes. They should check the words they don't know and try the exercises in the textbook. Students should remember to review after class. Dictionaries are very useful and students should use them as often as possible.(90 minutes per class)

6. Note

Classes will follow the order in the textbook. If there is any change of the order, advance notice will be provided in class. Supplementary materials may be provided in class. Students should bring a dictionary to class. More information about it will be given at the first class.

7. Schedule

- [1] Overview of course
- [2] 8 You Be the Judge / Writing to Evaluate
UNIQLQ---Four Strategies for Success [the first half]
- [3] 8 You Be the Judge / Writing to Evaluate
UNIQLQ---Four Strategies for Success [the second half]
- [4] 9 Two Sides to Every Story / Pros & Cons
The Debate over Animal Testing [the first half]
- [5] 9 Two Sides to Every Story / Pros & Cons
The Debate over Animal Testing [the second half]
- [6] 10 A Bit of Advice / Writing to Advise
Keys to a Successful Job Interview [the first half]
- [7] 10 A Bit of Advice / Writing to Advise
Keys to a Successful Job Interview [the second half]
- [8] 11 Please Don't Misunderstand / Writing to Clarify
Violent Video Games and Real-Life Violence [the first half]
- [9] 11 Please Don't Misunderstand / Writing to Clarify
Violent Video Games and Real-Life Violence [the second half]
- [10] 12 Revisiting the Past / Reflective Writing
Michael Collins Remembers Apollo 11 [the first half]
- [11] 12 Revisiting the Past / Reflective Writing
Michael Collins Remembers Apollo 11 [the second half]
- [12] 13 Seeking Solutions / Problem Solving
Think Twice Before Choosing Plastic [the first half]
- [13] 13 Seeking Solutions / Problem Solving
Think Twice Before Choosing Plastic [the second half]
- [14] 14 Let Me Entertain / You Writing to Entertain
A Well-Kept Secret [the first half]
- [15] 14 Let Me Entertain / You Writing to Entertain
A Well-Kept Secret [the second half]