

Method of Geography and History Education I

Syllabus Number

9F301

Other Related Subjects
(Teacher Licence)

Requisites 2 credit

FURUYA Masanobu

1. Course Description

- In this course, students will learn about achievement goals, teaching materials, material collection, learning methods and assessment methods of social studies/geography and history studies.
- This course aims to provide a foundation for students to answer the fundamental question of why you want to become a social studies teacher.
- In addition to lecture-format classes, the class will aim to achieve active learning engaging in dialogue with the students through activities such as fieldwork and discussions.
- This course is related to Diploma Policy 2 & 3.

2. Course Objectives

- Students acquire basic knowledge, concepts, and skills necessary to become a social studies teacher. (Knowledge, understanding, skills)
- Students acquire the basics of lesson design and practical skills necessary for teaching practice. (Knowledge, understanding, skills)

3. Grading Policy

- Reflection paper (indication of attendance and learning) 40%
- Participation and attitude in class (Q&A sessions, fieldwork, and discussion) 30%
- Report of teaching plan 30%

* Feedback on student's learning is given in the final class.

4. Textbook and Reference

Textbook

文部科学省 『中学校学習指導要領解説 社会編』 東洋館出版社 ISBN : 978-4491034713

文部科学省 『高等学校学習指導要領解説 地理歴史編』 東洋館出版社 ISBN:978-4491036410

5. Requirements(Assignments)

- Students should present their opinions clearly in class.
- A reflection paper will be distributed at the end of every class. Please summarise the class with a single kanji character and write the reason why you chose that kanji.
- Please cherish every hour of class, so that you can submit a draft lesson plan for a mock class in "Method of Geography and History Education II" in the winter semester.

6. Note

7. Schedule

- [1] [Guidance] Guidance of the course on the contents, teaching methods and the approach to preparatory learning (For every class, students are required to do some preparatory learning at the library on the theme of the following class)
- [2] [Geography] "一本のバナナから(From one banana)"
- [3] [Geography] "世界がもし100人の村だったら(If the world were a village of 100 people)"
- [4] [Geography] Let's feel Africa! -Class using music, photos and cult-grams-
- [5] [History] Understanding history through picture materials
- [6] [History] Endo Shusaku "Silence" in class -Thinking about religion-
- [7] [History] Understanding the relationship between Japan and Turkey through the movie "Kainan 1890"
- [8] [Fieldwork] Fieldwork of uneven terrain and the place of worship of three major religions in Tokyo
- [9] [Geography/History] Using Minoru Kamata "アハメドくんのいのちのリレー" in class
- [10] [Geography/History/Civics] The Northern Territories Problem -Thinking about the Future of Japan-Russia Diplomacy-
- [11] [Geography/History/Civics] Thinking about sustainable society in Okinawa -Ryukyu Kingdom, Okinawa War and US military base-
- [12] [Geography/History/Civics] 3.11 The Great East Japan Earthquake -Is it possible to build a society without sacrifice?-
- [13] [Geography/History/Civics] Shimokita "nuclear" peninsula -Is it possible to build a society without sacrifice?-
- [14] [Teaching plan] How to formulate a teaching plan
- [15] [Reflection] Reflection and feedback