English3

Syllabus Number 0A213
Communication Subjects
Requisites 1
credit

SUGA, Harumi

1. Course Description

We will use a textbook for developing reading skills and do some exercises to check the students' comprehension of the text and to develop vocabulary. Some of the exercises are designed to help the student to improve English listening comprehension and speaking ability. This class is designed to achieve Learning Goals 1, 2, and 3 of the General Basic Subjects, incorporating active learning.

2. Course Objectives

The purpose of this course is to enable students to attain a better level of proficiency in English. By the end of the course, students will be able to:
1. understand typical vocabulary in explaining Japanese culture and scenes.
2. catch key words and expressions spoken in a slow-spoken conversation.
3. understand fundamental grammar for sending out messages that does not create misunderstanding.
4. grasp the gists of starter level English passages.
5. write three sentences in five minutes. (A subject-verb set in proper word order will be counted as one sentence.)

3. Grading Policy

Final examination (60%), short free compositions (30%), and participation (10%)

・The short free compositions will be returned through the LMS with grades and corrections.
・The participation of students is graded according to the responses when being called on and the degree of participation in the pair work for listening tasks.

4. Textbook and Reference

Textbook
Daniel Jenks, Akira Mikami, Nakakatsu Oyama, Ayako Suzuki, & Sadao Takahashi "Real-Time Japan in Basic English"
ISBN：978-4-255-15671-2 C1082 Asahi Press (￥1,700 +Tax)

5. Requirements(Assignments)

[Assignments concerning the Textbook]
1. For preparatory study, the questions in textbook exercises will be answered and the reading in each chapter read through before class.
If you find unknown words or expressions, try looking them up in a dictionary. (50 minutes)
2. For review, students will practice giving correct answers to the questions studied in class, especially the mistaken ones.
For memorizing spellings and sentences, writing the answers on paper is recommended. This makes the answers remain in your memory. (30 minutes)

[Assignments concerning Short Free Composition]
For review, students will check the feedback of short free compositions on the LMS, and identify their grades and mistakes. (10 minutes)

6. Note

・Students are supposed to bring in English-Japanese and Japanese-English dictionaries for each class. Either paper or electronic dictionaries are OK.
(If you are an international student, the dictionaries that translate English into your mother tongue and vice versa are preferable.)
・The feedback on the LMS should regularly be checked, although the time when a short free composition is returned will be announced.

Through various activities in this course, I hope that you will be able to improve your communicative ability in English.

7. Schedule

[1] Orientation (the outline of the course, preparation, evaluation, writing a brief self-introduction)
Chapter 1: Filling in the Questionnaire
[2] Chapter 2: Greetings and Manners
(Vocabulary～Listen, complete the dialogue and interact)
[3] Chapter 2: Greetings and Manners
(Grammar [II], Before you read, Read and Think)
[4] Chapter 3: Seasonal Events in Japan
(Vocabulary～Listen, complete the dialogue and interact)
[5] Chapter 3: Seasonal Events in Japan
(Grammar [II], Before you read, Read and Think)
[6] Chapter 4: Popular School Events
(Vocabulary～Listen, complete the dialogue and interact)
[7] Chapter 4: Popular School Events
(Grammar [II], Before you read, Read and Think)

[8] Chapter 5: Eating in Japan
(Vocabulary～Listen, complete the dialogue and interact)

[9] Chapter 5: Eating in Japan
(Grammar [II], Before you read, Read and Think)

[10] Chapter 6: Sightseeing
(Vocabulary～Listen, complete the dialogue and interact)

[11] Chapter 6: Sightseeing
(Grammar [II], Before you read, Read and Think)

[12] Chapter 10: Sports
(Vocabulary～Listen, complete the dialogue and interact)

[13] Study Guide for the Final Examination
Chapter 10: Sports
(Grammar [II], Before you read, Read and Think)

[14] Chapter 12: Favorite Places to Visit
(Vocabulary～Listen, complete the dialogue and interact)
Course Evaluation

[15] Final Examination & the Roundup of the Whole Course