

Extra-curricular Activities・The period for integrated Studies

Syllabus Number

4H304

Teacher Licence
Subjects Requisites
2 credit

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1. Course Description

Objectives of the Period for Integrated Studies are to enable junior and senior high students to think in their own way about life through cross-synthetic studies and inquiry studies, while fostering the qualities and abilities needed to find their own tasks, to make proactive decisions and to solve problems better. Extra-curricular Activities are also important learning for junior and senior high students to develop their own personalities and social skills through the activities of the classroom, student's association, and school events.

In this course, you will learn the objective, the basic theory, the practical teaching methods and the evaluation.

2. Course Objectives

- (1) Understand the educational significance, goals, curriculum position, and activity content of the Period for Integrated Studies.
- (2) Understand the importance of creating an annual instruction plan for the Period for Integrated Studies, examples of instruction, and points to be noted in instruction while trying to relate to each subject.
- (3) Understand the importance and concrete examples of realizing proactive, interactive and deep learning through the time of the Period for Integrated Studies.
- (4) Understand the learning process and teaching method to realize inquiry learning in the time of the Period for Integrated Studies, grasp the learning situation of students, and understand the evaluation method and points to keep in mind to improve teaching. doing.
- (5) Understand the educational significance and goals of extracurricular activities, their position in the curriculum, and the content of activities.
- (6) Positioning extracurricular activities as an educational course, and understanding the importance of creating an annual instruction plan in relation to each subject and points to be noted in instruction.
- (7) Understand the educational significance and characteristics of class activities / homeroom activities, student organization activities, and school events, and understand the ideal way of teaching that makes the best use of the characteristics.
- (8) Understand specific examples of guidance and group activities that lead to discussion activities and decision-making in extracurricular activities, and also understand the importance of evaluation to improve guidance.
- (9) Understand the importance of cooperation with households / local residents and related organizations in extracurricular activities.

3. Grading Policy

Comprehensive evaluation will be made based on the status of participation in classes such as group activities, submission of assignment reports (50%), and final exams (50%).

4. Textbook and Reference

Textbook

Masayoshi Miyajima, Takashi Wada commentary practice "Teaching method of the Period for Integrated Studies "
Kairyudo Publishing Co., Ltd.
Kunio Watanabe et al. "Extra-curricular Activities Guidance Method" (Revised 2nd Edition)
Nihonbunkyo Publishing Co., Ltd.

Reference

Ministry of education "Commentary on the curriculum guidelines for junior high school: Comprehensive study time" Higashiyama Shobo
Ministry of education "Explanation of the curriculum guidelines for junior high school special activities" Higashiyama Shobo

5. Requirements(Assignments)

- ・ Read the course of study commentary in advance to understand the outline of the learning content.
- ・ Remember the activities of "the Period for Integrated Studies" and "Extra-curricular Activities" that you worked on in junior high school and high school, organize your impressions and opinions, and summarize the significance and achievements of your studies.
- ・ Check the basic terms in advance.

6. Note

- Understand that the Period for Integrated Studies and understanding and guidance regarding Extra-curricular Activities are essential requirements for all teachers, and actively participate in classes and activities.
- Classes will be conducted by incorporating group activities. Actively participate in activities and understand the significance and enjoyment of group activities.

7. Schedule

- [1] ○ Please practice according to the worksheet based on the reference books and reference materials.
Actual time of the Period for Integrated Studies at school
• Experience and learning of self-the Period for Integrated Studies
- [2] Educational significance, goals, and content of the Period for Integrated Studies
• Positioning in school education and setting and guidance of inquiry tasks
- [3] Preparation of an annual instruction plan for the Period for Integrated Studies and points to note
• Positioning of the Period for Integrated Studies in the curriculum and its relationship with other subjects
- [4] Actual activities during the Period for Integrated Studies ①
• Examples of cross-cutting and comprehensive issues that correspond to contemporary issues
- [5] Actual activities during the Period for Integrated Studies ②
• Examples of activities related to the characteristics of the area and school
• Examples of activities related to tasks based on the interests of students
- [6] Creating and practicing a teaching plan for the Period for Integrated Studies
• Examples of issues related to occupation and self's future, etc.
- [7] Improvement of evaluation and instruction in the Period for Integrated Studies
• Ingenuity of instruction aiming at proactive, interactive and deep learning
- [8] Actual activities at school
• Actual activities of Extra-curricular Activities at school-Experience and learning of own special activities-
- [9] Educational significance, goals, and contents of Extra-curricular Activities
• Positioning in school education
- [10] Preparation of annual guidance plan for Extra-curricular Activities and points to note
• Relationship between the positioning of Extra-curricular Activities in the curriculum and other educational activities
- [11] Actual activities in Extra-curricular Activities ①
• School • Class development and class activities • Homeroom activities (aim and activities)
- [12] Actual activities in Extra-curricular Activities ②
• School life issues and student organization activities (aim and activities)
- [13] Extra-curricular Activities guidance plan creation and practice
• Characteristic school event (Aim and event example)
- [14] Improvement of evaluation and guidance in Extra-curricular Activities
• Ingenuity of instruction aiming at proactive, interactive and deep learning
- [15] the Period for Integrated Studies and guidance issues in Extra-curricular Activities and future ideals
• Arrangement of issues based on the actual situation of students and consideration of cooperation with homes, local residents and related organizations