English3

Syllabus Number

0A213

Communication Subjects Requisites 1

credit

OZEKI. Tadashi

1. Course Description

This class is designed to achieve Educational Goals 1,2 and 3 of the General Basic Subjects. We will use a textbook for developing reading skills and do some exercises to check the students' comprehension of the text and to develop vocaburaly. Some of the exercises are designed to help the students learn English listening comprehension and speaking ability.

<Comments>

This class is designed to achieve Educational Goals 1,2 and 3 of the General Basic Subjects.

We will use a textbook to develop reading skills and do some exercises to check the students' comprehension in understand of the English language and to develop vocabulary. Some of the exercises are designed to help the students to focus on listening and speaking ability.

2. Course Objectives

The purpose of this course is to enable students to attain advanced level of proficiency in English.

The attitude that students are willing to use English as much as possible is to be attained by mastering basic English totally.

Intermediate English ability for reading and listening on general affairs is to be gained.

<Comments>

The purpose of this course is to enable students to attain advanced level of proficiency in English.

The attitude that students are willing to use English as much as possible is to be attained by totally mastering basic English.

Intermediate English ability for reading and listening on general affairs is to be gained.

3. Grading Policy

Regular examination 60% Essay writing and report 20% Positive participation in class 20%

<Comments>

訂正無し

4. Textbook and Reference

Textbook

"Journeys - Communications for the Future -" (Asahi Express) ISBN 978-4-255-15610-1 by Kouichi Ano, Norifumi Ueda, Michiko Toyama, Masaki Toyoshima, Karen Heaedrich

<Comments>

訂正無し

5. Requirements (Assignments)

Expanding a large vocabulary plays an important role in advancing English ability.

Students are required to check the inportant words' meanings on each page in advance.(2 hours)

Students are required to check the key words and to summarize the outline of the passage after the class.

<Comment>

6. Note

Bring dictionaries, electronic or paper, to the class as well as preparing notebooks.

7. Schedule

[1] Guidance

how to preceed the class, how to prepare it, etc.

<Comments>

how the class will be proceeded, how to prepare for it, etc.

[2] Unit 1 Communication

Usage of the present tense

<Comments> 訂正無し

[3] Unit 2 Friendship

Usage of the past tense(1)

<Comments> 訂正無し

Unit 2 Friendship Usage of the past tense(2) Exercises [4] <Comments> 訂正無し Unit 3 Health [5] Usage of the future tense(1) <Comments> 訂正無し [6] Unit 3 Health Usage of the future tense(2) Exercises <Comments> 訂正無し Unit 4 Environment Usage of auxiliary(1) [7] <Comments> 訂正無し [8] Unit 4 Environment Usage of auxiliary(2) Exercises <Comments> 訂正無し Unit 5 Fashion [9] Usage of infinitive, participle(1) <Comments> 訂正無し Unit 5 Fashion [10] Usage of infinitive, participle(2) Exercises <Comments> 訂正無し [11] Unit 6 Food Usage of relative pronoun(1) <Comments> 訂正無し Unit 6 Food [12] Usage of relative pronoun(2) Exercises <Comments> 訂正無し [13] Unit 7 Science and Technology Usage of comparison(1) <Comments> 訂正無し Unit 7 Science and Technology [14] Usage of comparison(2) Exercise <Comments> 訂正無し [15] Guidance- preparation for the test <Comments>

訂正無し