# Seminar for Practice of Teaching Syllabus Number Profession

9F404 Teacher Licence Subjects Requisites

2 credit

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## 1. Course Description

The aim of this course is to help students reflect on learning in teacher-training course and integrate them, and clarify the issues to become a teacher.

## 2. Course Objectives

The goals of this course are to

- (1) Reflect on records of learning, clarify their own achievements and issues, and clarify the way to overcome those issues.
- (2) Explain the mission as a teacher and the ideal education.(3) Depending on the situation of the students and the school, appropriate instruction will be given.
- (4) Study the teaching material based on the characteristics of the subject, and then give instruction by making full use of teaching skills.

## 3. Grading Policy

Your overall grade in the class will be decided based on the following:

- Learning portfolio 30%
- Reports: 40%
- Instruction plan: 10%
- Trial lesson: 10%
- Group discussion and presentation: 10%

## 4. Textbook and Reference

Textbook

Will be introduced in the class.

## 5. Requirements (Assignments)

Introduction

Will be introduced in the class.

## 6. Note

## 7. Schedule

[1]	Introduction
[2]	Reflection on attributes and abilities necessary for teachers 1
[3]	Reflection on attributes and abilities necessary for teachers 2
[4]	Class management and student guidance
[5]	Problem of education practice and teaching profession 1
[6]	Problem of education practice and teaching profession 2
[7]	Problem of education practice and teaching profession 3
[8]	Student understanding and instruction of subject 1
[9]	Student understanding and instruction of subject 2
[10]	Student understanding and instruction of subject 3
[11]	Improvement of studying teaching materials and teaching skills 1
[12]	Improvement of studying teaching materials and teaching skills 2
[13]	Improvement of studying teaching materials and teaching skills 3
[14]	Improvement of studying teaching materials and teaching skills 4
[15]	$Improvement\ of\ studying\ teaching\ materials\ and\ teaching\ skills\ 5$