

# Seminar for Practice of Teaching Profession

Syllabus Number

9F404

Other Related Subjects  
(Teacher Licence)

Requisites 2 credit

SHIMIZU, HIROSHI

## 1. Course Description

The aim of this course is to help students reflect on learning in teacher-training course and integrate them, and clarify the issues to become a teacher.

## 2. Course Objectives

The goals of this course are to

- (1) Reflect on records of learning, clarify their own achievements and issues, and clarify the way to overcome those issues.
- (2) Explain the mission as a teacher and the ideal education.
- (3) Depending on the situation of the students and the school, appropriate instruction will be given.
- (4) Study the teaching material based on the characteristics of the subject, and then give instruction by making full use of teaching skills.

## 3. Grading Policy

Your overall grade in the class will be decided based on the following:

- Learning portfolio 30%
- Reports: 40%
- Instruction plan: 10%
- Trial lesson: 10%
- Group discussion and presentation: 10%

## 4. Textbook and Reference

Textbook

Will be introduced in the class.

## 5. Requirements(Assignments)

Will be introduced in the class.

## 6. Note

## 7. Schedule

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| [1]  | Introduction   |
| [2]  | Reflection on attributes and abilities necessary for teachers 1  |
| [3]  | Reflection on attributes and abilities necessary for teachers 2  |
| [4]  | Class management and student guidance                            |
| [5]  | Problem of education practice and teaching profession 1          |
| [6]  | Problem of education practice and teaching profession 2          |
| [7]  | Problem of education practice and teaching profession 3          |
| [8]  | Student understanding and instruction of subject 1               |
| [9]  | Student understanding and instruction of subject 2               |
| [10] | Student understanding and instruction of subject 3               |
| [11] | Improvement of studying teaching materials and teaching skills 1 |
| [12] | Improvement of studying teaching materials and teaching skills 2 |
| [13] | Improvement of studying teaching materials and teaching skills 3 |
| [14] | Improvement of studying teaching materials and teaching skills 4 |
| [15] | Improvement of studying teaching materials and teaching skills 5 |