

1. Course Description

Due to various factors, the severity, duplication, and diversification of disabilities are increasing, and according to a survey by the Ministry of Education, Culture, Sports, Science and Technology (2012), 6.5% of children in regular classes also need special support. .. Against this background, social needs for the education of children with disabilities are diversifying. In this lecture, you will learn the philosophy, system and current situation of education for children with disabilities, which has been changed from "special education" to "special support education", and the ideal way of special support education that can respond to the educational needs and current issues of each child. To deepen the understanding of.

2. Course Objectives

1. Be able to explain the principles and historical transitions that are the basis of understanding disabilities.
2. The disability characteristics and mental and physical development of children who require special support can be explained as the characteristics of childhood in the series from infancy to adolescence and adolescence.
3. To be able to explain the difficulties caused by various disabilities, mainly the methods of understanding, teaching and assisting children, while being aware of the continuity from early childhood to adolescence and adolescence. Also, regarding infants
Then, it is possible to explain the understanding of infants and the method of childcare in relation to the contents of childcare.
4. Be able to formulate individual curriculums for infants and children with special needs and explain how to support them.
5. Understand the living and learning difficulties of infants and children who need special assistance for reasons other than their disability, such as their mother tongue and poverty.

3. Grading Policy

Comprehensive evaluation based on reports (30%) and regular examinations (70%).

4. Textbook and Reference

Reference

Kaibundo Publishing Co., Ltd. Special School Kindergarten Education Guidelines Elementary School / Junior High School Curriculum Guidelines Kaibundo Publishing Co., Ltd.

5. Requirements(Assignments)

Strive to acquire the legal basis for special needs education through educational laws (Fundamental Law of Education, School Education Law, School Education Law Enforcement Regulations, etc.). In addition, organize the knowledge and thoughts gained in each class, and summarize questions and what you want to deepen your understanding.

6. Note

- Interested in social movements related to education and welfare of persons with disabilities, investigate by themselves, summarize and understand problems.
- From the perspective of supporting the independence and social participation of people who have difficulty living from early childhood to school age and life, consider necessary consideration not only in school education but also in various social environments. I want it.

7. Schedule

- [1] Understanding of disabilities based on ICF and understanding of recent inclusive education systems and principles
- [2] Mental and physical development of infants, children and students who need special support (1) Development / learning process of early childhood (children over 3 years old) and influence of disability characteristics
- [3] Mental and physical development of infants, children and students who need special support (2) Development / learning process of early childhood (1st to 3rd grade) and influence of disability characteristics
- [4] Mental and physical development of infants, children and students who need special support (3) Development / learning process of late childhood (4th to 6th grade) and influence of disability characteristics
- [5] Mental and physical development of infants, children and students who need special support (4) Development of adolescence and adolescence, learning process and influence of disability characteristics
- [6] Understanding and assisting in learning and living difficulties of the visually impaired Basic knowledge and educational response to disabilities
- [7] Understanding of learning and living difficulties of hearing disabilities and assistance Basic knowledge and educational response to disabilities
- [8] Understanding of learning and living difficulties of intellectual disabilities and assistance Basic knowledge and educational response to disabilities
- [9] Understanding of learning and living difficulties of the physically handicapped and basic knowledge and educational response to disabilities

- [10] Understanding and assistance in learning and living difficulties such as illness
- [11] Philosophy and methods of various support techniques
- [12] Cooperation with related organizations and homes by special needs education coordinator
- [13] Positioning and content of "guidance by class" and "independence activity" in the curriculum
- [14] Individual instruction plan and education support plan
- [15] Understanding of learning and living difficulties due to problems such as mother tongue and poverty
Summary and regular exams